



Use research to plan, conduct, analyse and interpret the results from your data to develop and improve models of your experimental systems

## B: Personal Responsibility

Exercise personal responsibility in planning and implementing tasks according to prescribed protocols

### B1: Work out how and when to escalate appropriately and recognising limits of scope of practice.

When working on projects or other practical tasks, we are looking for you to be able to follow experimental procedures associated with your role, within prescribed time frames. You will be expected to be able to recognise when a situation or work has increased to a point where you should consult your supervisor or others and when to escalate.

### B2: Take responsibility for safe and sustainable working practices and contribute to their evaluation and improvement.

We are looking for you to be able to take responsibility for working safely and

### B3: Take responsibility for the quality of your work and also enable others to work to high standards.

This means that you can check how you are one of the quality standards expected for the work being carried out by you and others. You should be able to describe an example of how you enable these standards and ensure that they are met.

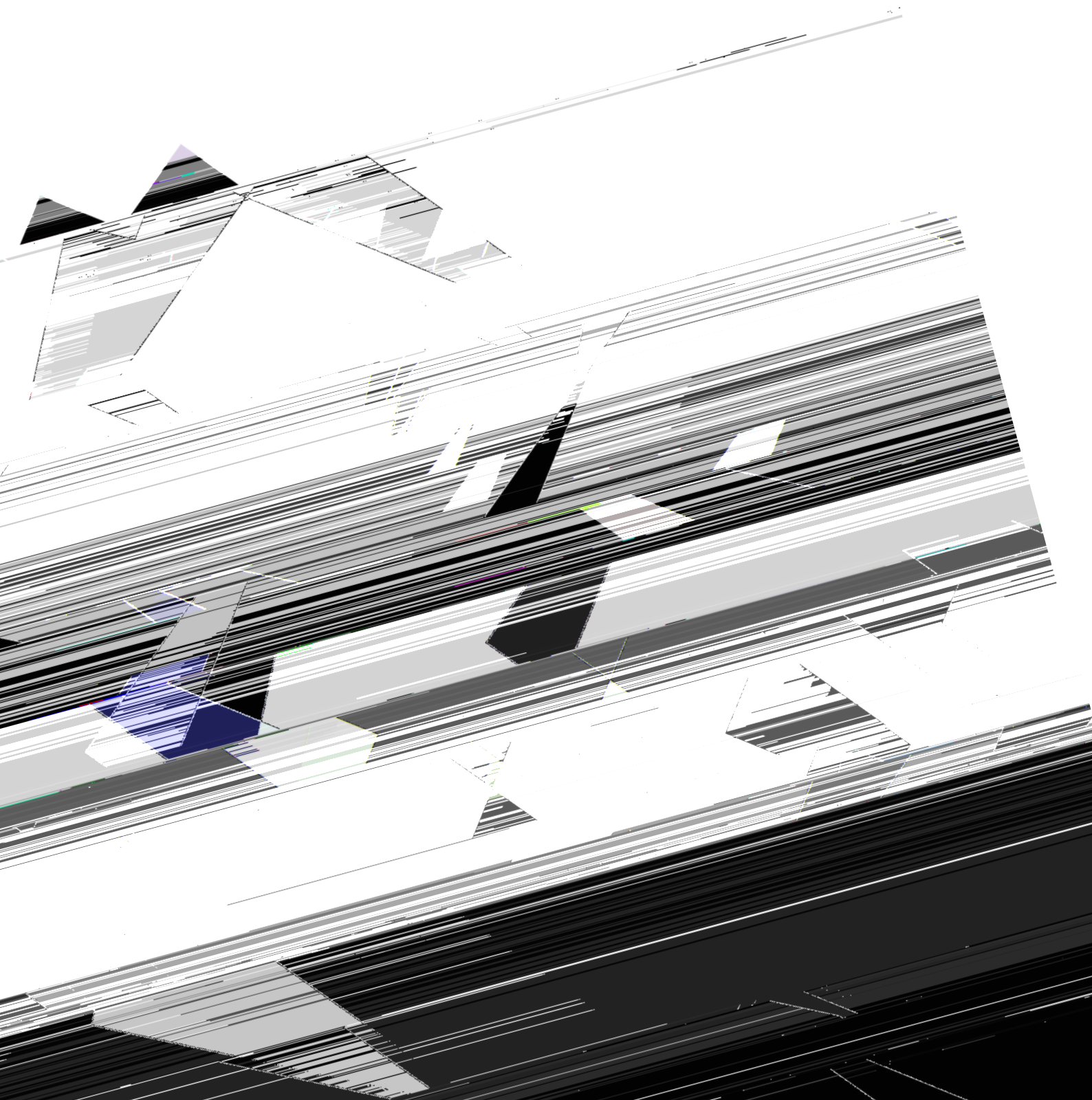
## C: Interpersonal Skills

### C1: Show that you are an effective communicator.

What we are looking for here is an example that you are an effective communicator. The example can be through communication and interaction with others.

### C2: Show that you are an effective team member.

This means that you are able to work with others and be able to interact with others in a constructive way when working together. In these situations it



Demonstrate a personal commitment to professional standards:

**F1: Comply with and promote relevant codes of conduct and practice.**

This means that you will observe as a principle of behaviour, comply with a code of conduct (in the form of a Code of Practice) and will also 'promote all relevant legislative, regulatory and local requirements.

**F2: Maintain and enhance competence in your core profession through professionally developed activities.**

The RSC is committed to the development of a culture of Continuing Professional Development (CPD) and reflect on its impact on you and others. We are now looking for evidence of 'low yield' CPD which will be of key practical and efficient benefit. CPD is primarily a work-based learning, professional activity, formal/educational, self-directed learning.

(Note registrants will need to comply with the Science Council CPD Standards)

(Approved by Science Council Board, Sept 2020)